

REFLECTION AS ASSESSMENT:

Using Flipgrid for Formative Assessment

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WHY REFLECTION AS ASSESSMENT?



Go beyond traditional types of assessment

(Bransford, Brown, & Cocking, 2000)



Evaluate how & what students learn

(Bain, 2004)



Help make meaning of experiences

(Fink, 2003)



Create new understanding of concepts

(Mezirow, 1997)

FEEDBACK FROM STUDENTS

- 71% (n=5) enjoyed using Flipgrid to reflect.
- 86% (n=6) saw the benefit in using Flipgrid to reflect.
- 57% (n=4) strongly agreed Flipgrid helped them rethink their own point of view.

WHAT IS FLIPGRID?

- Video discussion platform
- Topics added by the teacher
- Students respond with a 90-second video
- Teacher account is free (paid version allows for longer responses)
- No log-in required for students
- Students need access to a digital recording device (cell phone, tablet, laptop)

("Flipgrid. Ignite Classroom Discussion," 2018)

WHAT DID WE DO?

Implemented Flipgrid in a graduate-level agriculture teacher education course.

Instructor provided weekly prompts related to current content.

Allowed for the instructor to check-in with students on how they were processing and applying course concepts.

Students received feedback from the instructor via email.

Provided one-on-one feedback in a timely manner, as well as support beyond content understanding.

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