

WILL THE

FIRST THROUGH FIFTH YEARS

PLEASE STAND UP?

Quantifying teaching experience in NAAE Region I

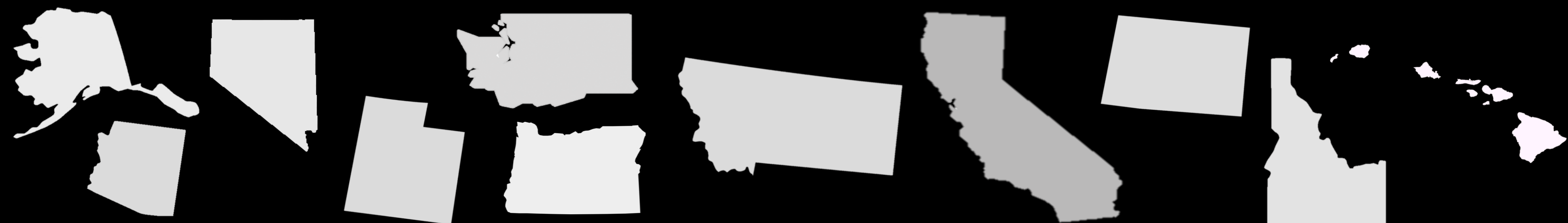
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NEED

- Difficult for us to quantify and report years of experience beyond the state level
- Allows tailoring of demographic specific solutions around issues of retention, professional development, and successful mid-career changes.

METHODS

- Data collected by State FFA Staff, Departments of Education, and Local Program Success Team Specialists in FFA Region I



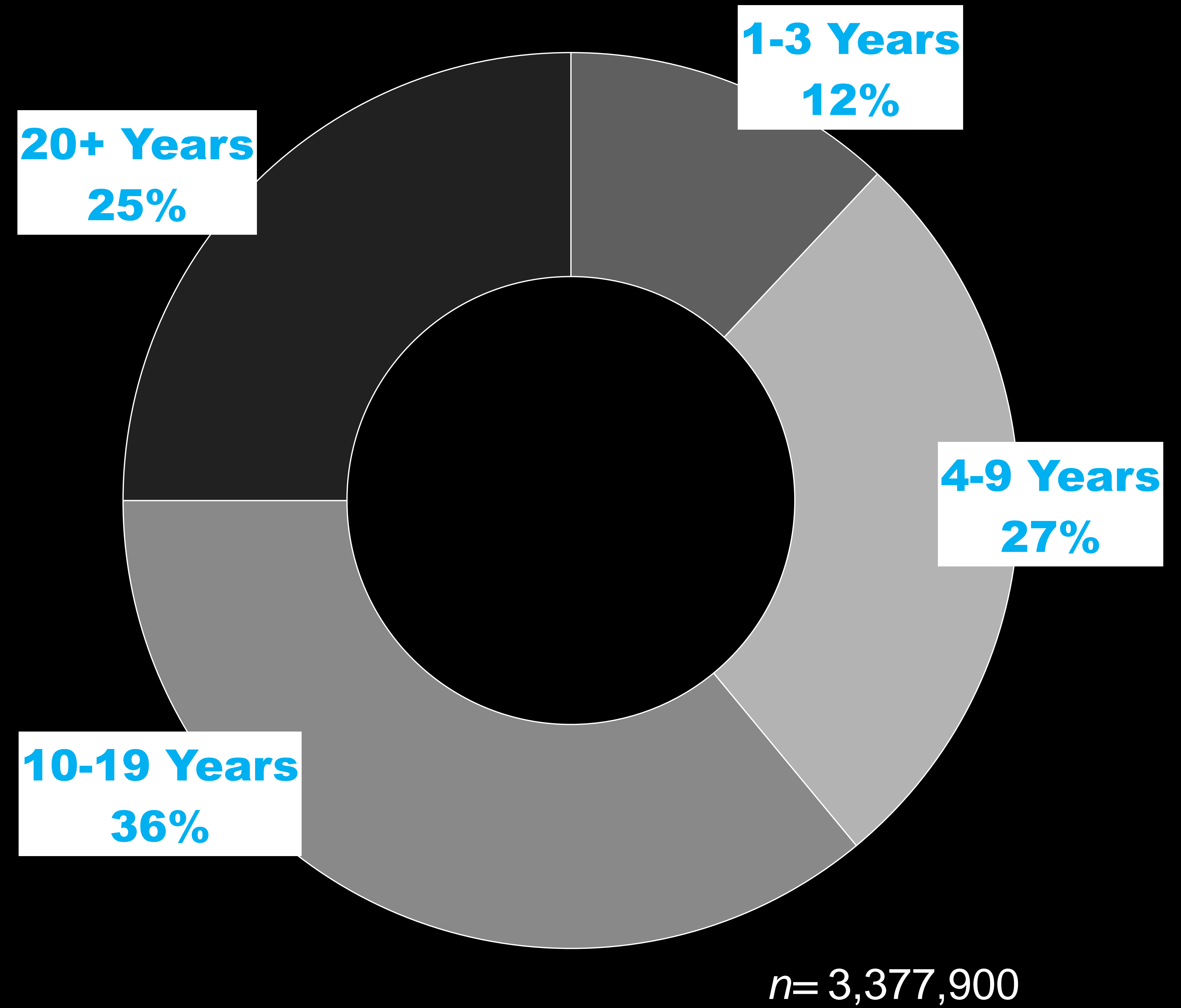
CONCLUSIONS

- Provides a composite of teacher experience
- Allows greater direction in retention and PD efforts
- Enhanced outcomes of retaining experienced teachers toward improved student results and teacher effectiveness.

IMPLICATIONS

- Region I accounts for approximately 15% of SBAE teachers nationally
- Continue to compile secondary SBAE teacher experience as a national demographic
- Continued efforts to reach out to 1-3 and 10-19 year teachers regarding their needs and experiences

NATIONAL TEACHER EXPERIENCE



Goldring, R., Taie, S., & Riddles, M. (2014). *Teacher attrition and mobility: Results from the 2012-2013 teacher follow-up survey (NCES 2014-077)*. Institute of Education Sciences, US Department of Education. Washington, DC: National Center for Education Statistics. Retrieved from <http://nces.ed.gov/pubsearch>

NAAE REGION I SBAE TEACHER EXPERIENCE

