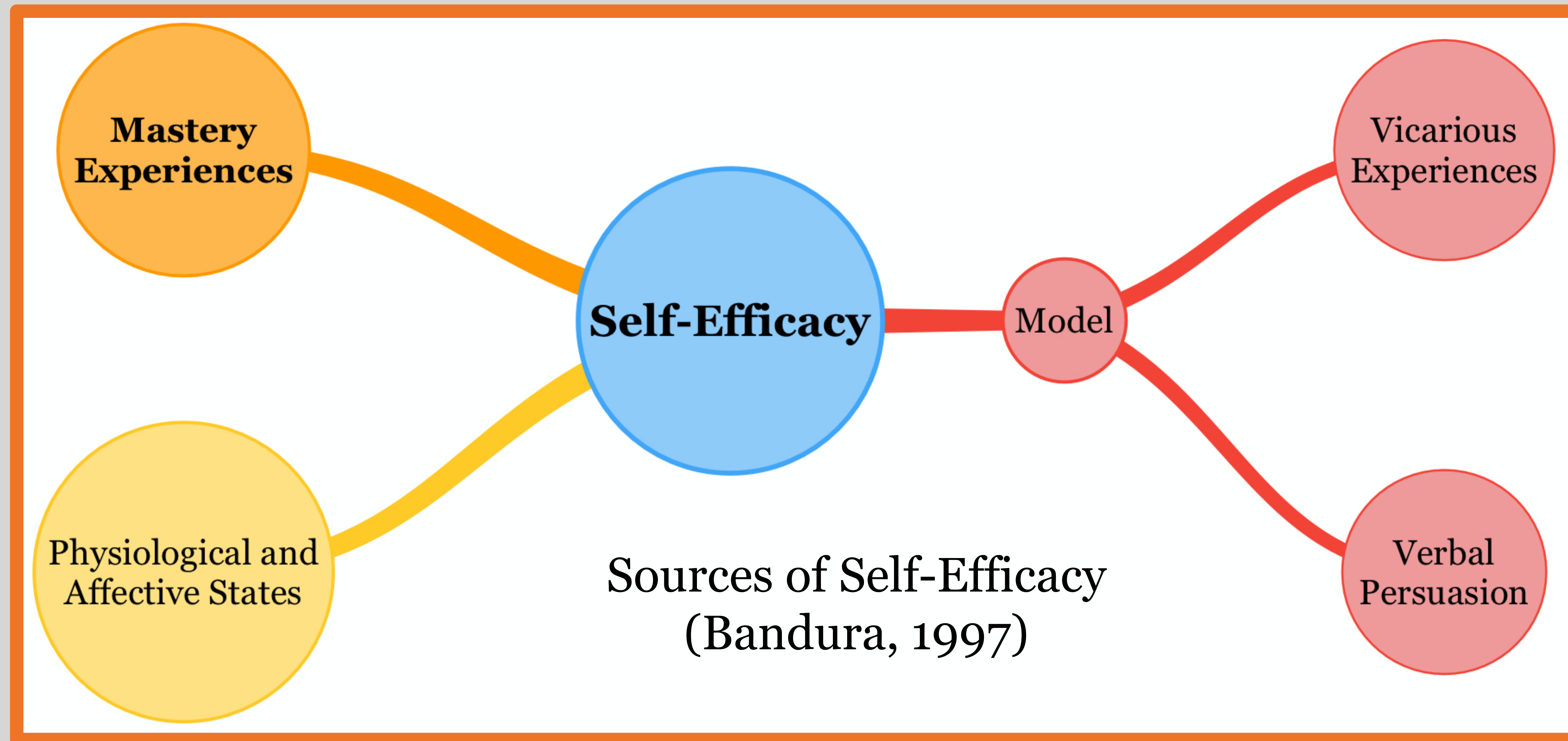


# A Holistic Approach to Teacher Self-Efficacy

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**NEED:** Self-efficacy commonly self-reported as aggregate or construct data. What information does this provide? What information is missing?

**METHODOLOGY:** Used mixed-methods to provide qualitative context to the sources of teacher self-efficacy.

**IMPLICATIONS:** Better understanding of teacher self-efficacy may...  
-improve predictions of teacher behavior and performance,  
-reinforce study conclusions and recommendations, and  
-provide insight to teacher educators, administrators, and state staff.

**FUTURE PLANS:** Theoretical framework will be used in mixed-methods studies and refined through the peer-review process.

**RESOURCES:** The holistic approach required additional *time* and *researcher expertise*. Grant funding could be used to balance these demands.