



- OSU hosted first summer Extension Internship.
- Managing interns was a partnership between Division of Extension & Engagement and Department of Agricultural Education & Agricultural Sciences.

INTRODUCTION 101



- Collaborative partnership allowed for utilization of two unique skillsets; Extension expertise and educational delivery experience.
- Wanted to develop a cohort model where students could reflect, share and learn from peers.
- Blogs, contracts, and check-ins required by OSU Extension.

INTRODUCTION 201



- Many other states have formalized internship programs (1, 2, 3, 4).
- Some states have up to 40 students in each internship class (1).
- County offices/county supervisor manage students' daily work
- Canvas used to manage student learning objectives and required tasks.

LITERATURE 101



- Graduate student developed and self-paced Canvas site for the internship cohort.
- Canvas site included: training videos, check-list of requirements, location to submit items and ask questions reminders of tasks.
- After employed, students received university ID and were added to Canvas.

HOW IT WORKS 101



- Students were instructed to work through the modules.
- Canvas was utilized for giving feedback as well as posting announcements and reminders.
- Virtual systems, like Zoom and Canvas, made remote learning and engagement possible.

HOW IT WORKS 201



- Limited results at this point, but so far, students mentioned the ease of a centralized location for items.
- Learning management platforms at home university can be utilized for cohort models and onboarding tasks.
- Cost of designing Canvas site and FTE for personnel who is managing interns should be considered.

RESULTS & COST 101



References

- (1) Internships. (2020). CES Personnel. Retrieved on July 6, 2020 from <https://ces-personnel.ca.uky.edu/internships>
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- (4) UF/IFAS Extension Internship Program. (2020). College of Agricultural and Life Sciences. Retrieved on July 6, 2020 from https://cals.ufl.edu/getinvolved/extension_internships/