

An Analysis of Qualitative Work in JAE from 2015-2019

Introduction

- A review of past research can spark discussions about whether the discipline is adopting best qualitative practices.

Conceptual Framework

- Creswell and Poth's (2018) inquiry methods for qualitative research were utilized for analysis: phenomenology, ethnography, grounded theory, narrative, and case study.

Methodology

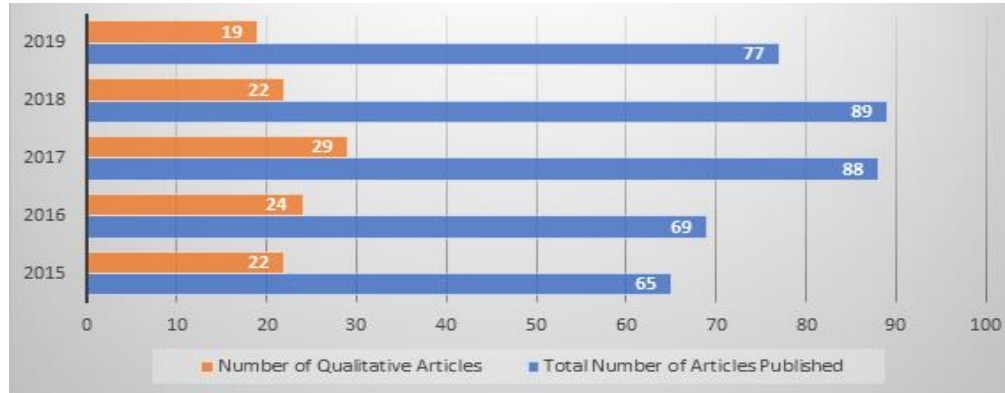
Objectives

- Determine the number of qualitative articles published, the frequency of qualitative inquiry approaches being utilized and identify qualitative methods utilized by researchers between 2015-2019.

Methods

- Content analysis of strictly qualitative articles.
- Purpose statement and methodology were used to examine inquiry approach.
- Qualitative methods were identified by the authors.

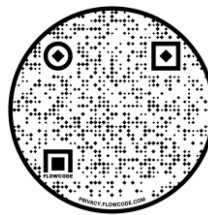
Visual Representation of Qualitative Articles Submitted in Relation to Total Number of Articles



Primary Qualitative Method by Year within JAE

Primary Qualitative Method	2015	2016	2017	2018	2019	Total
Phenomenological	3	—	3	3	2	11
Case Study	8	5	4	5	5	27
Grounded Theory	—	2	2	2	—	6
Content Analysis*	3	7	5	10	7	32
Photovoice analysis	1	—	2	1	—	4
Focus Groups	4	2	3	1	2	12
“Basic” Qualitative Design**	3	8	10	—	3	24

*can include literary analysis, historical analysis, document analysis, ** can include interviews, observations, field notes



Katrina Alford
trini@ufl.edu

Dr. Grady Roberts
groberts@ufl.edu

Findings

- 30% of the articles accepted over the five years were qualitative.
- 53 articles did not mention the inquiry approach used within their research.
- 7 methods emerged from the analysis: phenomenological, case study, grounded theory, content analysis, photovoice analysis, focus groups and basic qualitative design.

Conclusions

- There is a lack of consistency in what is included in qualitative articles.
- Almost 50% of articles did not include an inquiry approach
- Qualitative methods have expanded beyond a “basic design” that was common in 2007.

Recommendations

- Conduct an analysis of qualitative articles prior to 2015.
- JAE should develop suggested guidelines for the inclusion of qualitative works.
- A review of the quality of qualitative should be conducted.
- Graduate programs should review content in qualitative classes.