

INNOVATIVE IDEA: TEACHING

THREE STEPS TO TEACHING CRISIS & RESILIENCE STRATEGIES

O OUTCOME PLANNING

Outcome Planning is demonstrated as three student learning outcomes (SLO's).

- SLO 1: Student ability to recall and identify four practical concepts of a crisis management model
- SLO 2: Student ability to apply the model to crisis case studies
- SLO 3: Student ability to internalize and disseminate crisis strategies through applied writing and research

U UNDERSTANDABLE CONCEPTS



This step provides an introduction to Jaques (2007) model. Students can identify and discuss how Jaques' concepts apply to agriculture.

T TIME IN FIELD

Time in Field is demonstrated by creative out-of-classroom application.

- On-site visits or longer travel to settings in which a crisis either could occur or has already occurred
- Students learn and apply through participation and informal conversations
- Post-travel writing, reflection, and theory or contextual expansion