

Distance Makes the Heart Grow Fonder: Collaborating at a Distance via Nearpod

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Introduction

- Collaboration creates a support system and avenue for contributions (Hafernik et al., 1997)
- Collaboration aids in developing an educational community (Kapuscinski, 1997)
- Collaboration has been fostered through the use of technology as a result of the Coronavirus
- Educational technologies can increase participation and ease of access to students (Sinha et al., 2020)



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How it Works

1. Create a Presentation through the NearPod App or Website
 2. Project the presentation to students
 3. Have students enter the presentation specific code into their personal devices and enter their name
 4. Stop on the Collaboration Board slides and prompt students to enter their answers on their device
 5. Answers will become visible on the screen in real-time
 6. Students can "like" answers if they agree with another student's response
- Collaboration boards elicit responses from students who would not normally speak up in class
 - The presenter can see who has responded and save reports to review at a later time



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Results to Date

- Students shared positive feedback after being introduced to NearPod:
- "I believe interaction, reflection and shared perspectives is essential in a classroom, and Nearpod is an amazing tool to do all of those"
 - "I think it's a great way to change up instructional styles that can be used for both in-person and virtual learning"
 - "I plan to use it during student teaching!"
- Students expressed interest in the NearPod functions and used them within their methods teachings



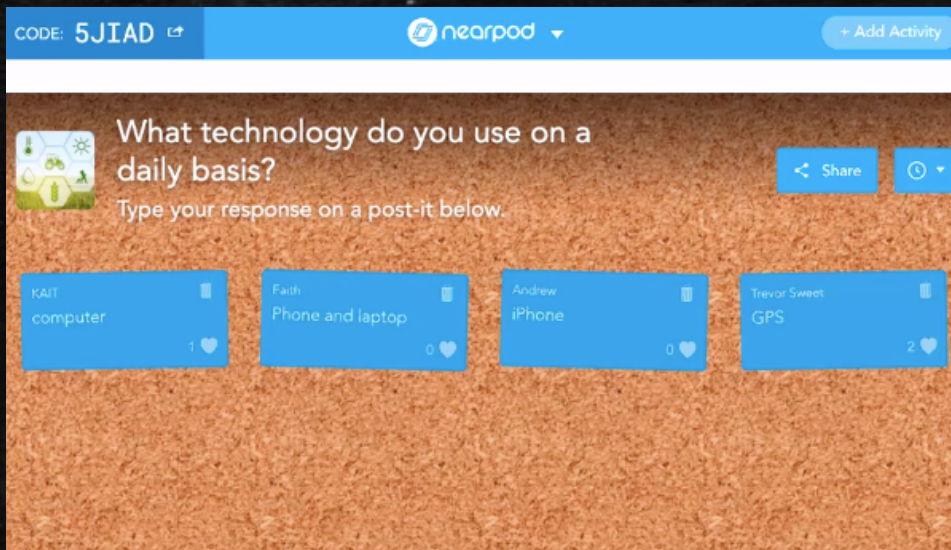
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Future Plans

- Continued use of NearPod Collaboration boards
- Explore other functions of NearPod (Quizzes, Modules, and Zoom)
- Using NearPod reports to enhance reflection



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Costs/Resources Needed

1. NearPod account (0- \$349.00/ year)
2. Computer with internet
3. Projector
4. Student device(s)



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