

# STEPS FORWARD IN GENDER EQUALITY:

## EQUITY OUTCOMES OF A SCHOOL-BASED AGRICULTURAL EDUCATION TEACHER WORKSHOP IN LIBERIA

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### WHY?

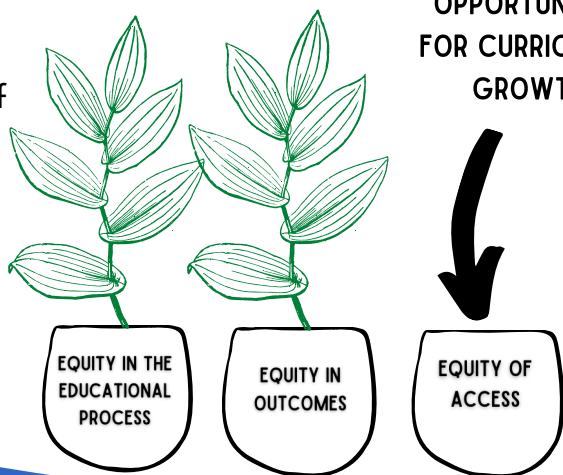
Liberian Ministry of Education seeks to support gender equity (Poverty Reduction Strategy, 2008).

Access to education for women and girls is simply not enough; boys and men must also be a part of the conversation (Tuwor & Sossu, 2008; Yeboah, 2018).

### OUR GOAL

Did male participants demonstrate an increased awareness of equitable strategies?

87% OF PARTICIPANTS SELF IDENTIFIED AS MALE



USAID, 2008

### WHAT NEXT?

Shifting from awareness of gender equality to action



### FINDINGS

Male participants demonstrated an increased awareness of actionable, equitable practices after participating in the workshop.

#### TOP 3 PRETEST ANSWERS\*

- OPPORTUNITY  
"making boys and girls to have equal rights"
- LEADERSHIP  
"student leadership position should be evenly distributed"
- PARTICIPATION  
"male and female participation in classroom"  
\*accounting for 33% of all responses

#### TOP 3 POSTTEST ANSWERS\*

- LEADERSHIP  
"to allow both female and male to participate in school leadership"
- MIXED-GENDER PAIRS  
"pair boys and girls in classroom discussion and participation"
- OPPORTUNITY  
"girls and boys should have the same opportunities to learn"  
\*accounting for 66% of all responses

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