

# Important Components of Teaching Spaces in University Facilities

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## Introduction

- Stakeholder engagement survey for new building project
- Gather input on classroom furnishings (Rogers, 2003)

## Methodology

- Qualtrics instrument of Likert-type and open-ended responses
- Distributed through email and social media
- Faculty/student roles populated different items

## Qualitative Findings

- Students want *adequate desk area* and *place for belongings*
- Faculty want *white boards not covered by projection screens*

## Conclusions

- In-person instruction facilities are important
- Hybrid instruction may place importance on AV technologies
- Faculty and student have similar importance ratings

Classroom Components	Teaching Faculty (n = 60)		Students (n = 227)	
	M	SD	M	SD
Video and audio capture	3.53	0.72	3.48	0.70
Ability to darken room	3.32	0.85	3.33	0.80
White boards on multiple walls	3.25	0.99	3.18	0.88
Multiple projection surfaces to display multiple images simultaneously	3.23	0.89	3.22	0.79
Moveable furniture that can be rearranged	3.12	0.89	2.88	0.96
Instructor's table in addition to lectern	2.93	0.87	-	-
Confidence monitors	2.75	0.96	-	-

Note. 1 - Not Important, 2 - Somewhat Important, 3 - Important, and 4 - Very Important

