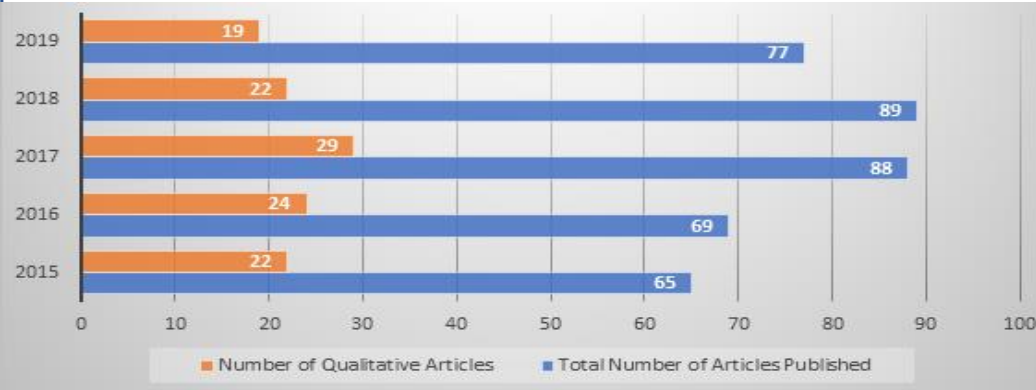


An Analysis of Qualitative Work in JAE from 2015-2019

Introduction

- A review of past research can spark discussions about whether the discipline is adopting best qualitative practices.

Visual Representation of Qualitative Articles Accepted in Relation to Total Number of Articles



Findings

- 30% of the articles accepted over the five years were qualitative.
- 53 articles did not mention the inquiry approach used within their research.
- 7 methods emerged from the analysis: phenomenological, case study, grounded theory, content analysis, photovoice analysis, focus groups and basic qualitative design.

Conceptual Framework

- Creswell and Poth's (2018) inquiry methods for qualitative research were utilized for analysis: phenomenology, ethnography, grounded theory, narrative, and case study.

Primary Qualitative Method by Year within JAE

Primary Qualitative Method	2015	2016	2017	2018	2019	Total
Phenomenological	3	—	3	3	2	11
Case Study	8	5	4	5	5	27
Grounded Theory	—	2	2	2	—	6
Content Analysis*	3	7	5	10	7	32
Photovoice analysis	1	—	2	1	—	4
Focus Groups	4	2	3	1	2	12
“Basic” Qualitative Design**	3	8	10	—	3	24

Conclusions

- There is a lack of consistency in what is included in qualitative articles.
- Almost 50% of articles did not include an inquiry approach
- Qualitative methods have expanded beyond a “basic design” that was common in 2007.

Methodology

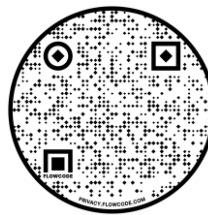
Objectives

- Determine the number of qualitative articles published, the frequency of qualitative inquiry approaches being utilized and identify qualitative methods utilized by researchers between 2015-2019.

Methods

- Content analysis of strictly qualitative articles.
- Purpose statement and methodology were used to examine inquiry approach.
- Qualitative methods were identified by the authors.

*can include literary analysis, historical analysis, document analysis, ** can include interviews, observations, field notes



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Recommendations

- A review of the quality of qualitative should be conducted.
- Conduct an analysis of qualitative articles prior to 2015.
- JAE should develop suggested guidelines for the inclusion of qualitative works.
- Graduate programs should review content in qualitative classes.