

Why do FFA teenagers leave 4-H?

John Tummons, Kimberly Cash, Amy Bax

Results

Introduction/Review of Literature

- 4-H benefits youth of all ages
- Develop life and citizenship skills
- High school students leave 4-H

Purpose and objectives

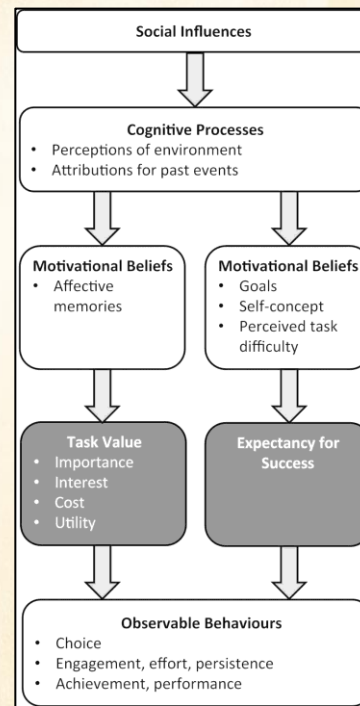
- Describe the factors FFA members identify when choosing to maintain 4-H membership in high school

Methods/ Descriptive data

- Paper and pencil survey
- of FFA members at CDE
- Validity and Reliability established
- 547 of 607 students responded (90.1%)
- 218 of 538 respondents current or former 4-H members
- 85% of 4-H parents at least 1 degree;
- 52% of non 4-H parents

Theoretical Framework

Expectancy Value Theory
(Wigfield & Eccles, 2000)



Why leave? (97 left, 44%)

- Other extracurricular activities ($f=43$, 19.7%)
- Playing sports ($f=38$, 17.4%)
- Too much time for both ($f=34$, 15.6%)
- Don't know why they left ($f=10$, 4.6%)
- No clubs close to home ($f=4$, 1.8%)
- 4-H too expensive ($f=2$, 0.9%)

Why stay?

- Enjoy activities in both ($f=96$, 44%)
- To learn leadership ($f=83$, 38.1%)
- 4-H looks good on college applications ($f=82$, 37.6%)
- 4-H works well with SAE ($f=62$, 28.4%)
- Parents made them do both ($f=12$, 5.5%)

Conclusions/ Implications/ Recommendations

- Many reasons why teens leave 4-H
- 4-H leaders should highlight leadership and activities in order to keep high school members
- Figure out ways to work with other organizations to share students' time