

# IT'S MY JAM!

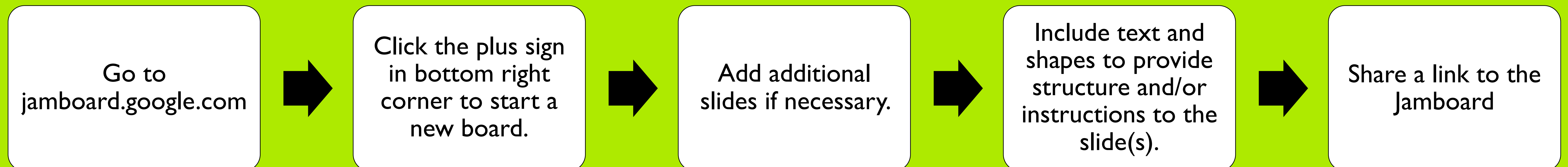
## Using Google Jamboard to Encourage Engagement and Collaboration

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### Introduction/Need for Innovation

- The COVID-19 pandemic and required shift to remote learning emphasized the need to leverage technology to maintain student engagement.
- In an effort to keep students engaged in the hybrid learning environment, we integrated the use of Google Jamboard, a free online platform that allows multiple people to collaborate.
- These Jamboards allow “pedagogy of play” (Project Zero, 2016) in the college classroom during a highly stressful time (Draucker, 2020) to strengthen students’ “creativity, wellness, and improved graduate employability” (Leather et al., 2020, p. 1).
- Participants do not have to sign up for an account in advance; they are listed as anonymous animals instead of by their names.

### Steps to Create a Jamboard



### Results to Date

#### Classroom Use

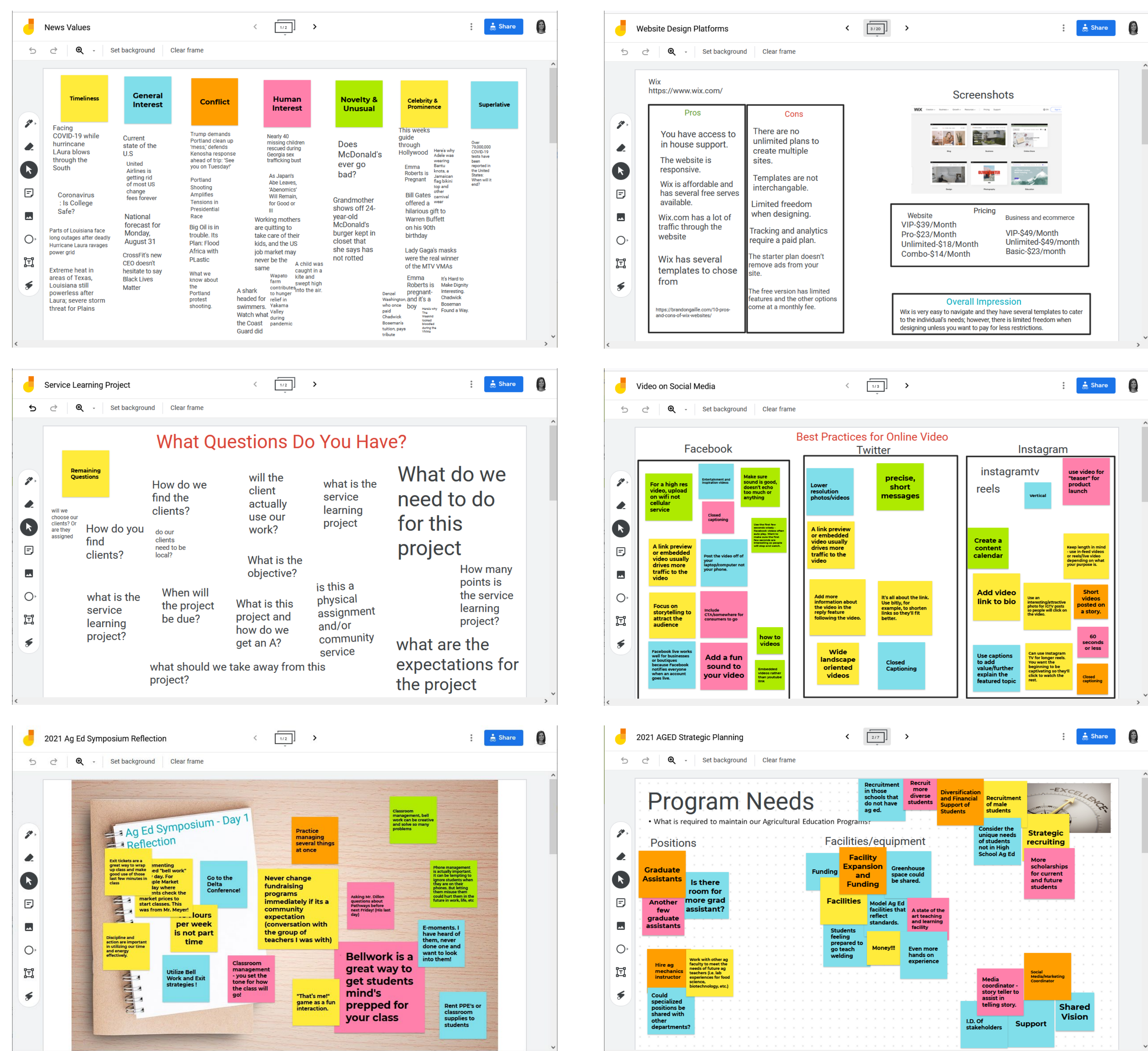
- Brainstorm content ideas
- Provide advice based on experience
- Ask questions about upcoming assignments
- Apply classroom concepts
- Critique examples

#### Ways to Use Jamboards in Class

- Assign groups of students to certain slides and have them work collaboratively
- Have all students work through slides at the same time
- Use the slides to brainstorm ideas and share resources
- Capture many thoughts, opinions, ideas then organize them into themes
- Have students “vote” for options presented on the slide.

#### Beyond the Classroom

- Coordinate advisory committee meetings
- Enhance training programs
- Facilitate reflection during a virtual conference



### Jamboard Tools

- Type in a text box or sticky note
- Emphasize elements with the use of a pen, marker, highlighter or brush tool.
- Add rectangles, squares, and circles.
- Include backgrounds to the slides to help customize the design.
- Upload images then resize and reposition them.

### Implications

- Students appreciated the opportunity to participate regardless of from where they were joining the class (home or in the classroom).
- They also enjoyed getting to see their classmates’ input.
- One student said, “By using programs such as Google Jamboard, all students were able to collaborate, share ideas and be involved in classroom discussions.”

### Future Plans/Advice To Others

- Will continue to use Google Jamboards in classes to quickly collect feedback, opinions, and ideas.
- Jamboards are a great way to collect anonymous feedback and input, but they do not allow you to easily track students for individual grades/points.

### Costs/Resources Needed

- The instructor will need a Google account to create the boards.
- Each participant needs to have a device with Internet access.
- A pen mouse or stylus is also convenient for freehand writing/drawing, but not required.

#### References

Draucker, S. (2021). Google Jamboard and playful pedagogy in the emergency remote classroom. *Nineteenth-Century Gender Studies*, 17(1). <http://ncgsjournal.com/issue171/PDFs/draucker.pdf>

Jamboard. (n.d.). Google Workspace. <https://workspace.google.com/products/jamboard/>

Leather, M., Harper, N., & Obree, P. (2020). A pedagogy of play: Reasons to be playful in postsecondary education. *Journal of Experiential Education*. <https://doi.org/10.1177/11053825920959684>

Project Zero. (2016). Harvard Graduate School of Education. <http://www.pz.harvard.edu/projects/pedagogy-of-play>



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