



# Quien Soy Yo? Measuring Student Ethnic Identity

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### Introduction:

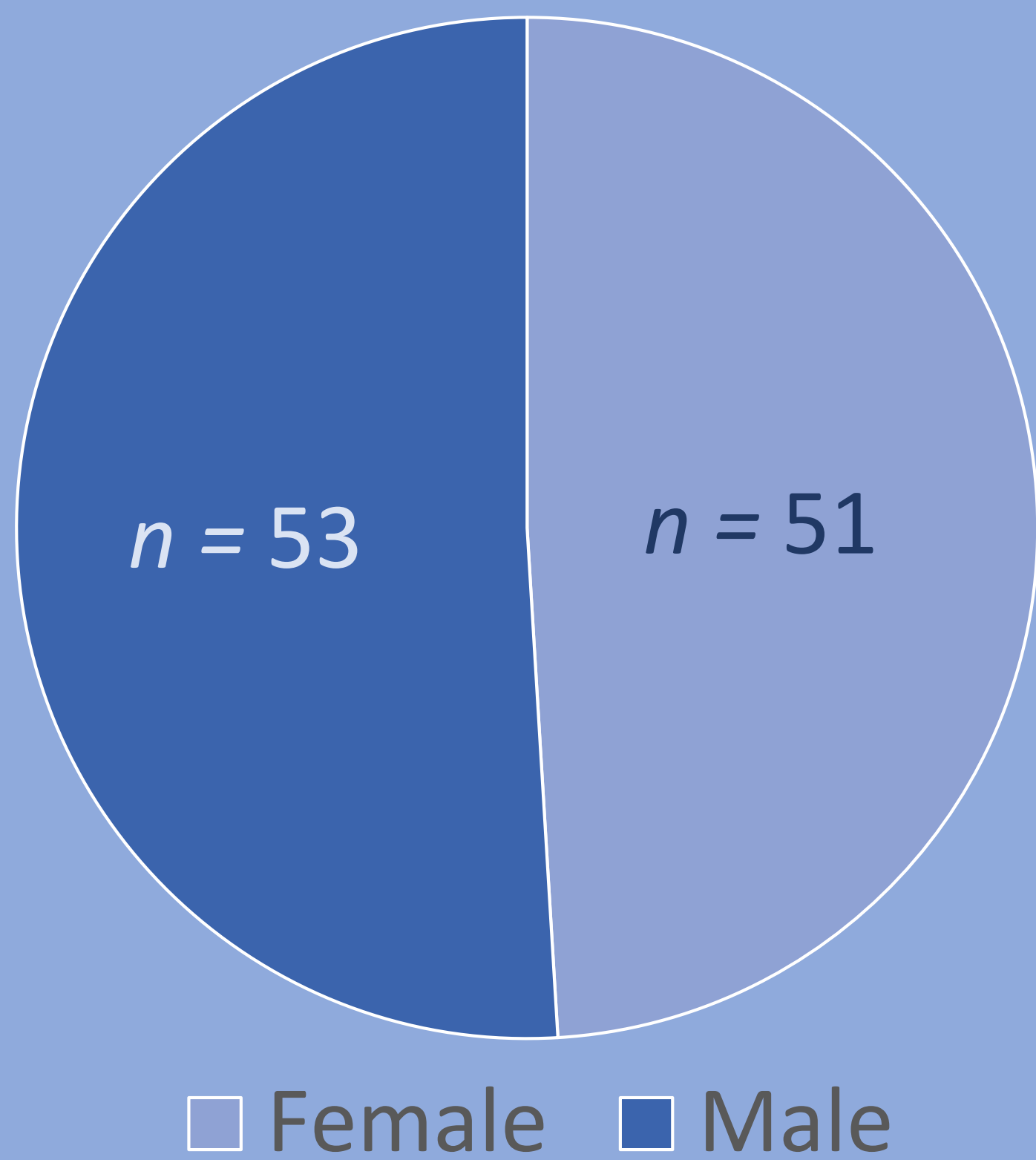
- Ethnic identity is a dynamic and complex construct involving exploration and commitment that develops over time
- Influenced by their daily experiences, and interpersonal interactions

### Objective:

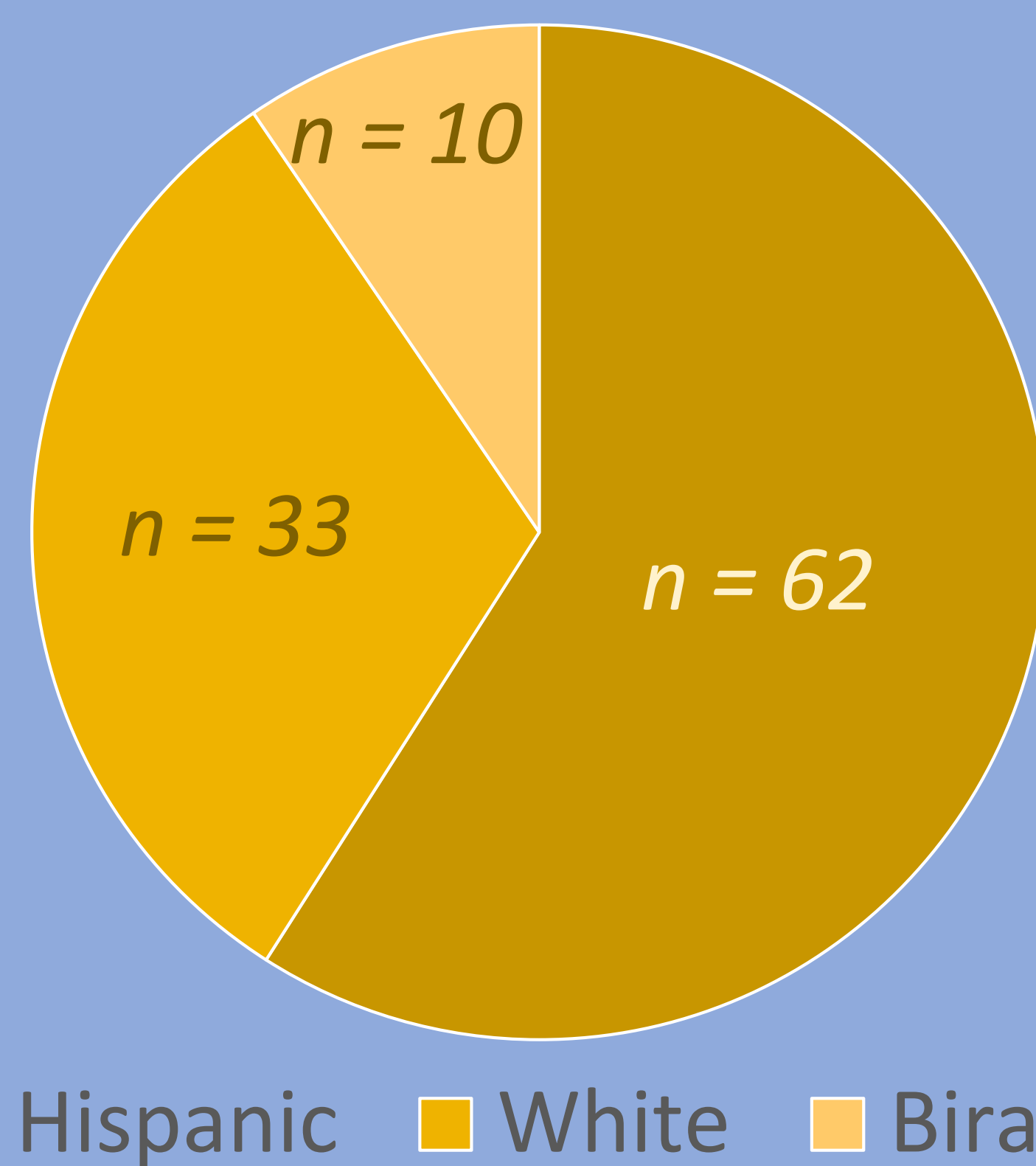
Determine student ethnic identity based upon two constructs, *ethnic identity search* (EIS) and *affirmation, belonging, and commitment* (ABC)

### Methods:

- Post-secondary students enrolled in introductory level agriculture courses
- Multigroup Ethnic Identity Measure (MEIM)
  - Developmental-cognitive component (EIS)
  - Affective component (ABC)



**Response Rate:**  
79%



### Findings: Specific Questions

#### Higher level of agreement

"I have a lot of pride in my ethnic group."

#### Lower level of agreement

"I am active in organizations or social groups that include mostly members of my own ethnic group."

### Findings: Constructs

#### Higher level of agreement

*Affirmation, belonging, and commitment*

#### Lower level of agreement

*Ethnic identity search*

### Recommendations:

#### Practice

Recommend university faculty help students of all ethnic backgrounds develop a sense of ethnic identity by discussing concepts of ethnic identity often and encouraging participation in campus clubs, organizations, and social groups

### Recommendations:

#### Research

We recommend this study be duplicated in other institutions with different demographics to see if our findings are unique to this institution or if they are more generalizable across the country

