

THESIS CLUB! THESIS CLUB!

Descending A Thesis Proposal Workshop Class Designed To Mentor Students Through
The Academic Writing Process

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ABSTRACT

NEED FOR INNOVATION

- There is not a thesis proposal class currently in the graduate curriculum at Texas Tech University.
- Advisors should start a writing group with students around the same point in the proposal writing process.
- Meeting in a group setting can help foster strong support and further writing in the advisor-student knowledge and relationships with the mentor.
- These groups offer open feedback for students to foster collaboration, practice revision, and become stronger writers.

HOW IT WORKS

- Four graduate students met weekly with their advisor to complete the first three chapters of their theses.
- A mentorship program was established with other faculty advisors in the thesis completion process.
- Each member was required with a research writing task to read throughout the semester and share what they learned.
- Students were required to read other's work before their advisor read and reviewed each chapter.

COST AND RESOURCES

- Thesis Club was completely transparent to complete theses; it does take a considerable amount of time.
- We shared our thesis in a shared Microsoft Teams channel.
- We did purchase two books, the other two books already part of the advisor's collection.
- We only used formal communication as the part of writing and final advice steps for a much-needed push from the office.

FUTURE PLANS AND ADVICE

- The materials developed for the thesis club will be shared with future graduate students as a thesis writing toolkit.
- We recommend that each club should find and share unique examples and writing books for final other books to share, and ensure that new PDF templates and abstracts should be incorporated with these hours.
- It also provides a mechanism to help the advisor through initial peer reviews before using a finalized draft.

TAKE THE
GUESSWORK
OUT OF THE
WRITING
PROCESS

Starting the summer with a conversation about body and effectively going and receiving feedback at a time of least and penalty for the group.

Writing in classes in a daunting task so it was nice not to feel alone in tackling such a big assignment.

I would recommend building in weekly writing time for about two hours each week. I don't think the instructor would need to be present for those but a time for the students to stay accountable to writing.