



Learning and Adapting to Improve the Application of a Gender-Lensed Curriculum in Undergraduate Agricultural Extension Courses



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What is GLCD?

The Gendered-Lens Curriculum for Development (GLCD) project aims to improve the **quality** and **accessibility** of gender-responsive content in higher education.

Think of it as a **toolkit** for teaching:

- gender equality
- women's empowerment
- social justice



An Inside Look into the Modules

The modules included in this program are intended to be used across multiple disciplines and discuss the **impact** of women's roles in:

- Food, Livestock, and Agriculture Management
- Family Health and Nutrition
- Economic Development and Value Chains
- Transnational Security

How it Works?

- **Team Effort:** Developed by **experts** from five institutions and over 12 disciplines, ready for online, in-person, or hybrid classes
- **Gender-Responsive Monitoring and Evaluation Module** piloted in:
 - Program evaluation (2022-2024) (170 students, online, 5 semesters)
 - Land grant mission and extension theory (35 students, in-person, 1 course).



Broader Impact

Understanding the gender and social-economic aspects in agricultural extension programs sheds light on how to optimize **sustainability** and **inclusivity** to meet the needs of diverse social and agricultural landscapes in the communities where we work.



Future Plans:

- Continuous **refinement** of content and delivery to encourage engagement
- **Promote** open discussions, diverse viewpoints, and practical applications of gender-responsive principles
- **Equip** educators with effective tools and methods to teach gender equality

