



## INTRODUCTION

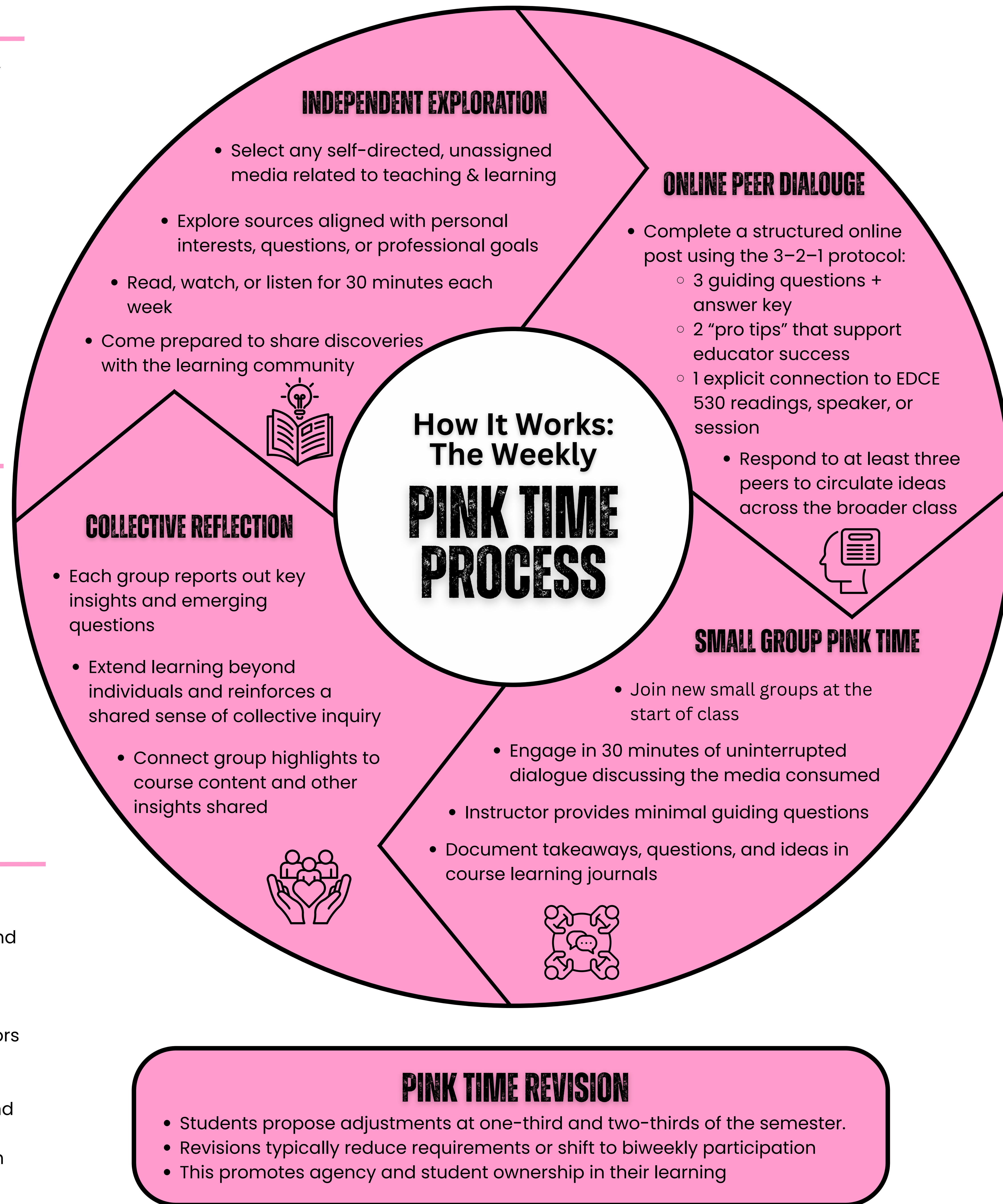
- Graduate courses often rely on repetitive reading, writing, and discussion structures that can promote surface-level, compliance-driven participation
- Limits meaningful dialogue, particularly in teaching and learning contexts and in complex, globally connected fields like agricultural sciences
- Engagement improves when driven by intrinsic motivation: autonomy, mastery, purpose (Daniel Pink, 2011)
- Implemented in EDCE 530: Teaching and Learning in Agricultural Sciences at Pennsylvania State University

## COSTS & RESOURCES NEEDED

- Designed as a low-cost, accessible instructional strategy
- Uses existing infrastructure (learning management system)
- Relies on free and institutional resources:
  - University library
  - Open-access media
- No required student purchases
- Optional instructor-provided materials and shared resources
- Approximate cost: ~\$100 total for Learning Journals, sticky notes, markers and minimal printing

## RESULTS & IMPLICATIONS

- Implemented across 5 course offerings (since 2022)
- N=87 graduate students from 20 nationalities and 16 academic disciplines
- Shifts discussion from task completion to meaningful engagement
- Development of reflective, self-directed educators
- Students report:
  - Increased ownership of learning
  - Stronger connection between coursework and real-world interests
  - Improved integration of online and in-person learning

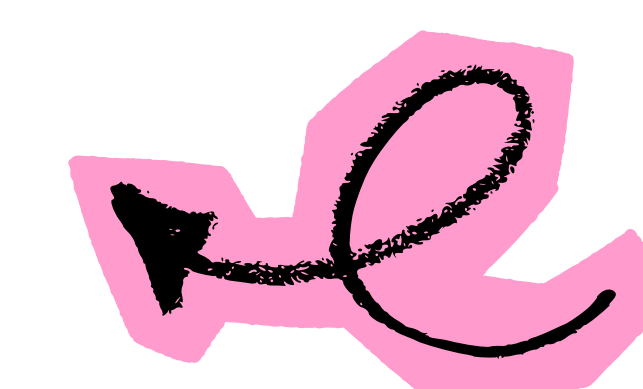


## FUTURE PLANS AND ADVICE TO OTHERS

- Continue emphasizing student voice and choice through checkpoints
- Use student feedback to refine structure and expectations
- Develop a shared resource archive of high-value materials for future classes to reference
- Invest time in clearly communicating the purpose and value of Pink Time early to build community
- Explore a final synthesis assignment connecting learning to broader teaching practice

## JOIN US IN A PINK TIME DISCUSSION!

- Think back to a recent article, book, podcast, or video you engaged with. Use a sticky note and share your...
  - Guiding question
  - Teaching and Learning "Pro Tip"
  - Recent Teaching Connection



Scan for references and abstract