

TEACHING ETHICS IN THE AGE OF AI: A TOWN HALL ROLE-PLAY FOR NAVIGATING RURAL DATA CENTER DILEMMAS



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Handouts



Bonus Information

Your community is a lower-income county. The majority of the community members are living month to month on paychecks. The community is dying as the younger generation leaves due to a lack of opportunities in the town. This developmental project will provide funding to help families achieve a more comfortable living wage and improve their livelihoods.

Should this farmland be sold to the company for the project, or protected for agriculture and community use?

To build your case use this framework:

1. Position: What do you believe should happen?
2. Goal: What is your group trying to protect, promote, or achieve?
3. Reasoning: Provide 1-3 reasons (examples, facts, etc.) to support your position.
4. Ethics: What ethical issues matter most to your group?
5. Counterpoints: Consider other arguments and how you will respond.
6. Call to action: State what you are recommending. Example: "We urge the county to vote against the sale and protect our farmland."

Kidder's Ethical Decision Making Model

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|-------------------------------------|-----------------------------|---|
| 1. Recognize there is a moral issue | 2. Determine the actors | 3. Gather the relevant facts |
| 4. Test for right vs. wrong | 5. Test for right vs. right | 6. Apply the ethical standards & perspectives |
| 7. Look for a third way | 8. Make the decision | 9. Revisit and reflect on the decision |

Teaching Tool Framework

In-Class Lecture

Discuss Kidder's (1994) Ethical Decision Making Model and set the ground work for the activity

Main Activity

Townhall debate and role-play based on a real-world ethical dilemma.

Reflection Assignment

Take home assignment that provides deeper learning and future application

Energizer Activity

Ethical Spectrum Walk that allows participants to reflect and explore their personal values.

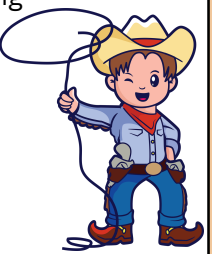
In-Person Debrief

Facilitated group reflection to solidify learnings and key takeaways.

Role-Play Card

Local Ranchers

- Losing farmland = loss of heritage, food production, and livelihoods.
- Concerned about the rising cost of beef and beef shortage
- Believe Ranchers are key community members
- Fight for your legacy and generations to come



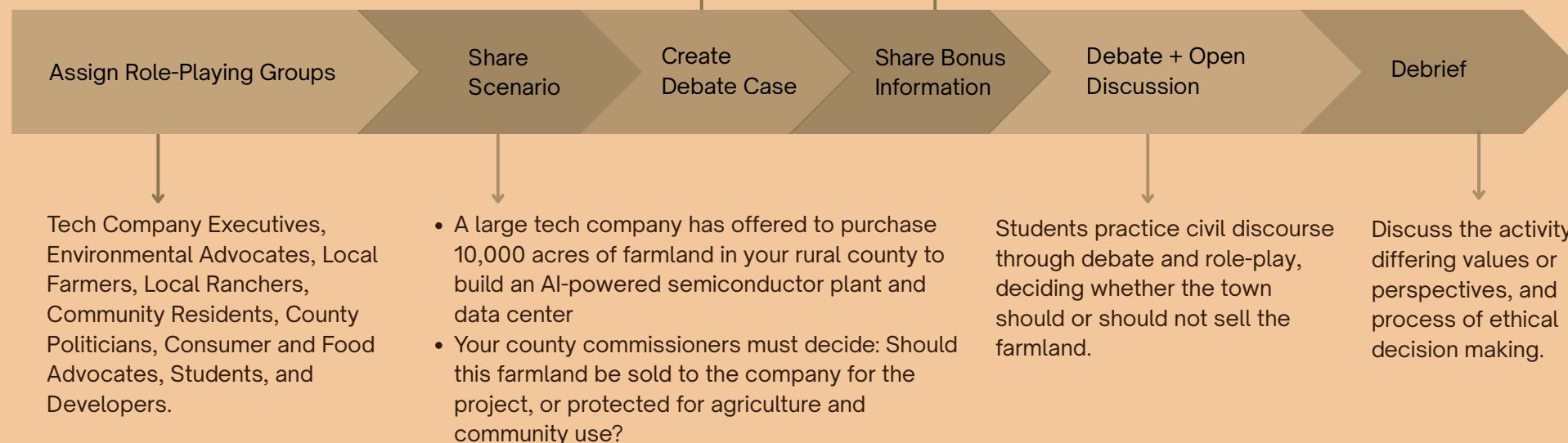
Theoretical Framework

Kidder's (1995) Ethical Decision Making Model
Kolb's (1984) Experiential Learning Theory

MAIN ACTIVITY Townhall Debate

Participants use their roles values to create a strong debate and determine whether they are for or against the project.

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Teaching Tool Impact

Prepares students for real-world problems

Equips students in navigating complex dilemmas they will face in their careers.

Builds leadership skills

Develops students' ethical reasoning, empathy, and communication abilities.

Bridges theory and practice

Applies Kidder's ethical decision-making model to a hands-on activity.

Adaptable framework

Customizable framework across majors, departments, organizations, fields, etc.