

FIRST-YEAR SBAE TEACHERS: WHAT DO THEY REALLY NEED?

Introduction

First-year SBAE teachers have varied needs, but targeted professional development can improve the first year experience.

Conceptual Framework

Survey Based on 3 circle model:

- Classroom/Lab instruction needs ranked LOWER than FFA/SAE needs
- All types of licensed teachers felt high needs in AET and award applications

Methods

- Survey of first-year SBAE teachers
- Qualtrics distribution with an **84% response rate** (16/19).
- 5-point Likert scale (1 = Strongly Disagree, 5 = Strongly Agree).

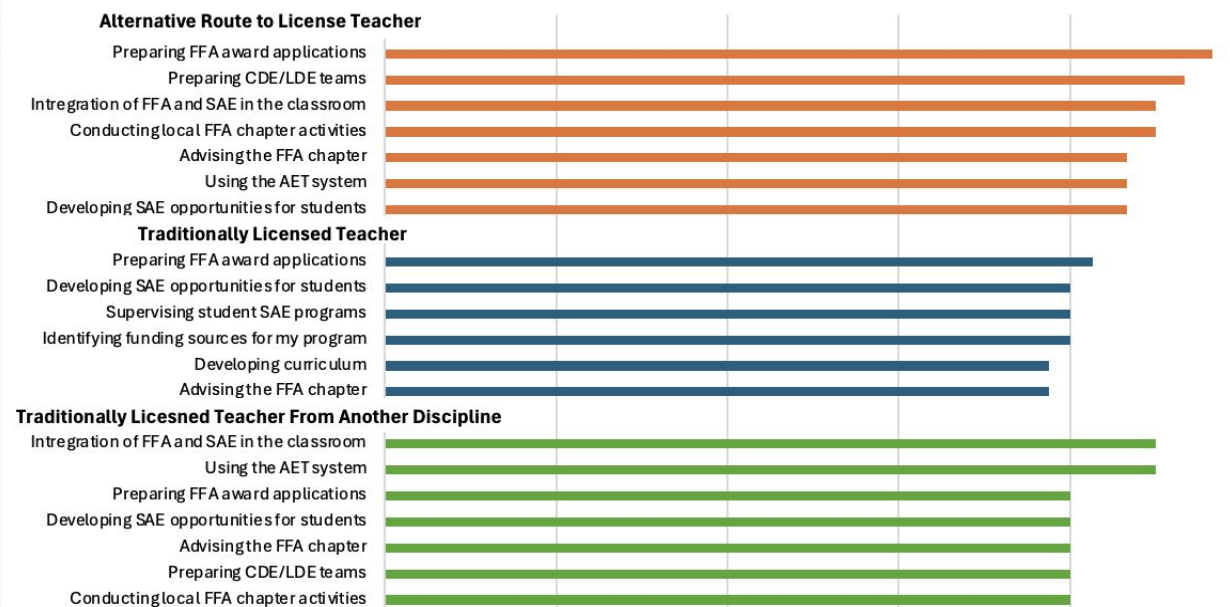
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**The data is clear:
ARL teachers need tailored
support.**

Alternatively licensed (ARL) teachers have significantly higher professional development needs across FFA, SAE, and program management than traditionally prepared peers.

Top Professional Development Needs for First-Year Teacher by License Type



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